



Italian Language IV

ITA 202-203

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Office Hours: on appointment

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Course Description

The objective of the intensive advanced course is to improve the student's knowledge of Italian Language so that his or her language skills will be completely proficient. The course utilizes an integrated communication method that puts the student at the center of the learning process in a cooperative relationship with the teacher. This perspective is based on a principle of negotiation of the course content and the teaching strategies between the teacher and the student. Grammatical theory will always be connected with the practical use of the language. The students will be taught not only the linguistic system, but will also be given strategies and techniques that facilitate the learning process. All of the didactic materials used throughout the course, such as textbooks and multimedia devices, are in Italian.

Prerequisites

Italian Language 201

Course Hours

Intensive course meets 13 times, 45 hrs total. Semester course meets 4 times a week, 48 hrs total. Suggested credits: 6.



Student Learning Expectations

At the end of the course, the student is expected to have a basic knowledge of Italian, being capable of using current and up-to-date language. Thus, the student will be an active "social actor," able to achieve the communicative goals of studying abroad (including socialization, understanding of the culture) and be confident with the use of the Italian language in the foreign environment in order to fulfill his or her personal and educational objectives.

Course Outline

Week by Week Description

Intensive Italian Course

Week I Review of 101-102

Week II Review of 103-201

Week III Communicative functions: making predictions, explaining one's point of view.

Grammar: adverbs, subjunctive with prepositions.

Intensive written and oral test.

Semester

Week I Communicative functions: describing festivals and traditions, discussing, arguing, and expressing expectations, telling stories in the past.

Grammar: relative pronouns, different uses of "cui"; past conditional (future in the past), adverbs.

Week II Communicative functions: make hypotheses; debating; complaining.
Grammar: if sentences (III type).

Week III Communicative functions: complaining, protesting, justifying.
Grammar: tense and mood agreement in complex sentences when the principal verb is in the present.

Week IV Communicative functions: expressing preferences and desires; expressing requests politely.
Grammar: tense and mood agreement in complex sentences when the principal verb is in the past. Subjunctive depending on the conditional.

Quiz #1.

Week V Communicative functions. Speaking about travel and vacation.
Grammar: impersonal "si"; "chi" pronoun.

Week VI Review. **Midterm written and oral test.**

Week VII Communicative functions: describing places.
Grammar: passive forms with "andare"; "gerundio".

Week VIII Communicative functions: making proposals with caution.
Grammar: if sentence with double "imperfetto indicativo".

Week IX Communicative functions: talking about historical events.
Grammar: tense and mood agreements (closer examination).
Quiz #2.

Week X Some trends in contemporary Italian.

Week XI Final review.

Week XII Review. **Final written and oral test.**

Assignments

Daily homework will consist of readings, short written compositions, exercises from the text book. All of the above may be individual or group assignments.

Textbook and required material

Gruppoidea, *Italian Espresso 2*. Firenze. Alma Edizioni

Recommended optional materials/references

Manella C., and Tanzini A., *L'italiano da soli*. Firenze: Progetto Lingua. 2009.

Toffolo L., Nuti N., and Merklingshaus R., *Allegro 1*. Roma: Edilingua. 2003.

Nocchi S., *Grammatica pratica della lingua italiana*. Firenze: Alma. 2002.

Bailini S., and Consonno S., *Ricette per parlare*. Firenze: Alma. 2003.

Bertoni S., and Nocchi S., *Le parole italiane*. Firenze: Alma. 2003.

Blok Boas A., Materassi E., and Vedder I., *Lecture in corso 1*. Roma: Bonacci, 2003.

Grading System

Participation	30%
Homework	10%
Intensive Course final test (written)	8 %
Intensive Course final test (oral)	7%
Quiz #1	5%



Quiz #2	5%
Midterm (written)	8%
Midterm (oral)	7%
Final (written)	10%
Final (oral)	10%

Exam description

Midterm and Final tests

Written tests will last one hour and half. They consist in multiple choice questions, short answers, short essays, reading and comprehension tests, listening tests and grammar exercises. The final test will cover the whole semester program, including what has already been covered in the mid term. The midterm & final oral test will be on a topic agreed upon by the student and teacher. It will consist of a 5 minute presentation and 5 minutes of Q/A.

Quizzes

Quizzes will last thirty minutes. They consist in multiple choice questions, short answers, short essays and grammar exercises.

Course Policy

Academic Integrity:

Effective learning, teaching and research all depend upon the ability of members of the academic community to trust one another and to trust the integrity of work that is submitted for academic credit or conducted in the wider arena of scholarly research. Such an atmosphere of mutual trust fosters the free exchange of ideas and enables all members of the community to achieve their highest potential.

In all academic work, the ideas and contributions of others must be appropriately acknowledged, and work that is presented as original must be, in fact, original.



Faculty, students, and administrative staff all share the responsibility of ensuring the honesty and fairness of the intellectual environment at the Siena Art Institute and Siena School for Liberal Arts.

Students with documented disabilities:

Any student who has a documented disability that may prevent him or her from fully demonstrating his or her abilities should contact the instructor as soon as possible to discuss accommodations necessary to ensure full participation and to facilitate the educational opportunity.

Participation and Attendance:

We consider attending class a crucial part of gaining the most from your study abroad experience. For this reason, we allow only one unexcused absence per course during the 15 weeks of the program. This means that you are only allowed to miss one lesson of each course for unexcused reasons. Reasons for an absence to be considered unexcused include absences related to personal travel (including delays, strikes, missed connections, etc.) or visits from family and friends.

In addition, being late to class on 4 occasions constitutes an unexcused absence. Please also consider that leaving before the end of the lesson or coming back late from a break is the equivalent of an unexcused absence.

Participation and attendance is worth 30% of the overall grade for every class.

Absences due to health-related issues are considered excused if the student informs the professor and office by email or phone before class begins.

No make-up exams or critiques will be considered unless warranted by extreme circumstances [for example, health, family tragedy] supported with proper documentation.

Retests/makeup tests

Students can do the exam on a different date only for justified reasons (health reasons, same date as another test etc.).



The course does not allow for any retests.