



## **Department of Italian Language and Culture**

### **ITA201 Italian Language II**

#### **Italian Language: Level II [4-Week Intensive Course]**

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### **Course Description**

The intensive second level course's objective is to solidify all of the linguistic skills covered in level one, while at the same time introducing new, more complex structures.

We will utilize an integrated communication method that puts the student at the center of the learning process in a cooperative relationship with the teacher. This perspective is based on the principle of the negotiation of the content of the course and the teaching strategies.

The students will be taught not only the linguistic system, but they will be given strategies and techniques that facilitate the learning process. All of the didactic materials used throughout the course, such as textbooks and multimedia devices, are in Italian.

### **Prerequisites**

Italian Language 101/102

### **Course Hours**

The course meets five times a week for a total of 15 hours a week.

### **Student Learning Expectations**

At the end of the course the student will be able to use Italian to communicate efficiently. The student will be able to express his or her own thoughts and be proficient in both practical and intellectual uses of the language. Grammatical knowledge and the practical use of Italian will always coincide to allow the student to learn the language and at the same time to learn how to learn.

## Course Outline

### **Week by Week Description:**

*Week I* General review with particular attention to: passato prossimo and imperfetto. Direct, indirect, and reflexive pronouns. Telling events in the past. Vocabulary: clothing and accessories.

*Week II* Combined pronouns. Verbs 'bastare' and 'servire'. Informal imperative with pronouns. Formal Imperative. Give advice directly and indirectly. Ask for advice. Vocabulary: food.

*Week III* Irregular comparatives and superlatives. Relative pronouns. Make comparisons. Describe a city. Vocabulary: house I.

*Week IV* Present and past conditional. Express criticism and complaints. Express regrets. Vocabulary: house II.

### **Assignments:**

Daily homework will consist of readings, writing, exercises on the text book, short papers. They may be both individual or collective.

### **Textbook and required materials:**

Course pack provided by teacher

## Grading System

Participation	30 %
Homework	20 %



Final Exam (Written and oral)

50 %

The evaluation method is based on an attentive daily observation (through frequent testing). Evaluation will take into consideration not only linguistic competence, but also the psychological and emotional aspects related to the individual and to the classroom dynamic.

Final Exam.

The final written test will last an hour and a half. It will consist of multiple choice questions, short answers, short essays, reading and comprehension tests, etc. Concerning the oral test, the subject will be agreed upon with the teacher. It will consist of a presentation on the aforementioned subject lasting 10 minutes as well as 10 minutes for the teacher's questions.

### **Grading scale**

98-100	A+	88-89,99	B+	78-79,99	C+	68-69,99	D+
93-97,99	A	83-87,99	B	73-77,99	C	63-67,99	D
90-92,99	A-	80-82,99	B-	70-72,99	C-	60-62,99	D-
<59,99	F						

### **Course Policy**

#### ***Attendance***

Only one absence is allowed during the 4 weeks of the program. All other absences are considered unexcused. Each unexcused absence will incur an academic penalty of 10% off the overall grade of the class missed. A student having more than 3 unexcused absences will earn an 'F' in their course work and if they accumulate such absences in more than one course, will be dismissed from the program.

#### ***Retests/makeup tests***

Students can do the exam on a different date only for justified reasons (health reasons, etc.). In any case, it cannot be held a second time just because the result is not satisfactory.

#### **Excursions**

N/A