



Department of Italian Language and Culture

ITA203 Italian Language III

Italian Language: Level III [4-Week Intensive Course]

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Course Description

The objective of the intensive advanced course is to improve the student's knowledge of Italian Language so that his or her language skills will be completely proficient. We will utilize an integrated communication method that puts the student at the center of the learning process in a cooperative relationship with the teacher. This perspective is based on the principle of the negotiation of the content of the course and the teaching strategies. Grammatical theory will always be connected with the practical use of the language. The students will be taught not only the linguistic system, but they will be given strategies and techniques that facilitate the learning process. All of the didactic materials used throughout the course, such as textbooks and multimedia devices, are in Italian.

Prerequisites

Italian Language 201/202

Course Hours

The course meets five times a week for a total of 15 hours a week.

Student Learning Expectations

At the end of the course the student will be proficient in Italian: the student will be able to express his or her own thoughts and to fulfill a wide array of practical and intellectual objectives related to the use of language and its complex structures.

Course Outline

Week by Week Description:

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|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Week I</i> | Review of the topics covered in the previous level. Specific exercises to identify and fix any gaps. Specific attention to the contrast between passato prossimo and imperfetto. Personal pronouns. Possessive adjectives. |
| <i>Week II</i> | Present and past subjunctive. The agreement of the tenses and moods in the present. |

Talk about a region. Evaluate the advantages and disadvantages of a situation. Read and understand a newspaper article. Speak about work conditions. Communicate both personal opinions and those of someone else.

Vocabulary: human body and animals.

Week III

Imperfetto and trapassato subjunctive. The agreement of tenses and moods in the past. Make suggestions, accept and refuse those of others. Describe a museum, talk about television, talk about sports.

Vocabulary: art and sports.

Week IV

Hypothetical phrases. Speak about social changes. Asking for information on the telephone. Talk about education and job opportunities, looking for a job.

Vocabulary: jobs and society.

Assignments:

Daily homework will consist of readings, writing, exercises on the text book, short papers. They may be both individual or collective.

Textbook and required materials:

Gruppo Italiaidea, Italian Espresso 2, Firenze, Alma Edizioni, 2007, ch.

Recommended optional materials/references:

Toffolo L., Nuti N., and Merklingshaus R., "Allegro 3", Edilingua, Atene 2003
 Nocchi S., "Grammatica pratica della lingua italiana" Alma, Firenze 2002
 Bailini S., and Consonno S., "Ricette per parlare", Alma, Firenze 2003
 Bertoni S., and Nocchi S., "Le parole italiane", Alma, Firenze 2003
 Blok Boas A., Materassi E., and Vedder I., "Letture in corso 2", Bonacci, Roma 2003

Grading System

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|-------------------------------|------|
| Participation | 30 % |
| Homework | 20 % |
| Final Exam (Written and oral) | 50 % |

The evaluation method is based on an attentive daily observation (through frequent testing). Evaluation will take into consideration not only linguistic competence, but also the psychological and emotional aspects related to the individual and to the classroom dynamic.



Final

Exam.

The final written test will last an hour and a half. It will consist of multiple choice questions, short answers, short essays, reading and comprehension tests, etc. Concerning the oral test, the subject will be agreed upon with the teacher. It will consist of a presentation on the aforementioned subject lasting 10 minutes as well as 10 minutes for the teacher's questions.

Grading scale

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|----------|----|----------|----|----------|----|----------|----|
| 98-100 | A+ | 88-89,99 | B+ | 78-79,99 | C+ | 68-69,99 | D+ |
| 93-97,99 | A | 83-87,99 | B | 73-77,99 | C | 63-67,99 | D |
| 90-92,99 | A- | 80-82,99 | B- | 70-72,99 | C- | 60-62,99 | D- |
| <59,99 | F | | | | | | |

Course Policy

Attendance

It is allowed only one absence during the 4 weeks of the program. All other absences are considered unexcused. Each unexcused absence will incur an academic penalty of 10% off the overall grade of the class missed. A student having more than 3 unexcused absences will earn an 'F' in their course work and if they accumulate such absences in more than one course, will be dismissed from the program.

Retests/makeup tests

Students can do the exam in a different date only for justified reasons (health reasons, etc.). In any case it cannot be held a second time if the result is not satisfactory.

Excursions

N/A